



March 25th – March 29th  
Family Newsletter

# IRON EAGLE PRESS:



Hello Iron Eagle Families, Happy Friday...!!

We have a three-day weekend and will return on Tuesday, April 2nd. We are starting the State Assessments and our Magnet Jr. High students will take the AASA Writing test on Tuesday, April 2nd. We have also scheduled the AASA Reading and Mathematics Assessments for our Magnet Jr. High in the next couple of weeks. Our High School students will take the ACT Aspire and ACT as well as AZScience tests in the coming weeks.

Please see the schedule attached to this Newsletter.

These assessments are very important and we would need your support to encourage your child at home to follow a good routine with enough food and sleep. Spending a few more hours at home to prepare for the test would certainly get them better results.

ACT Bootcamp has started this week and we will have two more days next week. This is a great opportunity for our juniors to get ready for the ACT Exam on April 9th. Students can still sign up and attend two days next week on April 2nd and April 4th from 3:30 to 7:30 PM.

It's a lot going on and I want to thank you all for your continued support in this journey. Everyone have a restful three-day weekend and I will see you all on Tuesday.

Mr. Gandhi, Headmaster.





# NO SCHOOL MONDAY 04/01/24

There will be no school on Monday, April 1st in observance of Cesar Chavez's Day. We will see you all back on Tuesday, April 2nd.

## SENIORS – GRADUATION CAP AND GOWN PICTURE DAY

Thursday of this week was a special day for our seniors. They looked scholar in their cap and gown for the Graduation Picture. Students had a great time and they were very excited to get their picture taken. We can not wait to see them again in the Cap and Gown on their Graduation Day. We will share more details about the Graduation ceremony in a few weeks.





# PICKLE BALL – PE LESSON

Pickleball is one of the most popular and fastest-growing sports in Arizona as well as in the Nation. Our students had an opportunity to learn the basics of this game and then to practice it during their PE class. Mr. Butler, our PE teacher and Athletic Director talked about three strategies to play Pickleball; Drinking Competition, 6 Players Pickleball, and Team Rodeo. Students had a fun time practicing for the Pickle Ball on the Court.





# MIT STATE TESTING SCHEDULE

Dear MIT Parents/Guardians,

It is that time of year for State Testing. See below for this year's testing schedule. Please be aware:

- Students are not permitted to have any electronics with them while testing. This includes cell phones and smartwatches. Students will be asked to turn them off and put them in their backpacks.
- Headphones will be provided by the school. However, some students may prefer to use their own headphones, which is fine, but they must be wired headphones. Bluetooth headphones are not permitted.

If you have any questions, please contact the front office.

## 7th Grade

- AASA Writing – April 2
- AASA Reading Part 1 – April 3
- AASA Reading Part 2 – April 4
- AASA Math Part 1 – April 10
- AASA Math Part 2 – April 11

## 8th Grade

- AASA Writing – April 2
- AASA Reading Part 1 – April 3
- AASA Reading Part 2 – April 4
- AZSci – April 8
- AASA Math Part 1 – April 10
- AASA Math Part 2 – April 11

## 9th Grade

- ACT Aspire Part 1 – April 16
- ACT Aspire Part 2 – April 17

## 10th Grade

- Practice ACT – April 9

## 11th Grade

- ACT – April 9

## AP Tests

- AP US Government – May 6
- AP Chemistry – May 6
- AP Human Geography – May 7
- AP Microeconomics – May 7
- AP Statistics – May 7
- AP Literature – May 8
- AP Psychology – May 9
- AP Calculus AB – May 13
- AP Language – May 14
- AP Spanish – May 16
- AP Biology – May 16



# PROM

OLD HOLLYWOOD

**SENIOR  
NIGHT  
PROM**

**7PM - 11PM**  
FRIDAY, APRIL 26TH

4022 N 67th Ave  
Phoenix, AZ 85033  
United States

TICKETS \$60  
TICKET SALE APRIL 3RD  
PLUS 1'S ALLOWED UPON  
APPROVAL

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**MIT ATHLETICS**

# Sports Celebration

We will be celebrating our fall, winter, & spring sports teams on Monday, May 13 starting at 5pm in the MIT Lecture Hall.

5pm - Fall Sports  
5:45pm - Winter Sports  
6:45pm - Spring Sports

We will be providing water  
and cookies!



# MIT STEMM HIGH SCHOOL ENROLLMENT 2024-2025

MIT High School is accepting applications for the next school year for the 9th - 12th grade enrollment. MIT staff and students have been attending high school nights at different school districts as well as inviting the community to take a campus tour. Please, let us know if you know someone who is interested in taking a campus tour, and we will be able to schedule them.

The fillable form for the 2024-2025 enrollment is available on our school website in both English and Spanish. Please click on About Us, our school, and select APPLY TODAY. once the form is filled out it can be downloaded and sent to the MIT front office admin team via email at [jcovarrubias@mitglobalonline.org](mailto:jcovarrubias@mitglobalonline.org).



**If you refer a new student to attend our school be sure to let that family know to mention your name when they register, so your student can get a free uniform!**



# MIT MISSION AND VISION STATEMENT

Hello Iron Eagle Families, thank you for your continued support to achieve MIT's mission and vision. Our Mission and Vision are always available on our school website at <https://www.mitglobalonline.org/Our-School> and I would also like to take this opportunity to share them with you all here.

## **Vision:**

MIT will provide a science, technology, engineering, and math program to students within a state-of-the-art research facility with the goal of preparing our students for collegiate success and successful STEM<sup>2</sup> careers.

## **Mission:**

Maricopa Institute of Technology (MIT) is a college preparatory high school providing an advanced science, technology, engineering, and mathematics (STEM) education while challenging students to pursue personal excellence in character in order to serve and lead others. MIT will provide a comprehensive and rigorous (STEM) curriculum through interdisciplinary work, independent learning, projects, internships, and college credits earned by graduation through Advanced Placement (AP) or dual enrollment classes.

